

	Structure	Interpretive Communication	Interpersonal Communication	Presentation Communication	Culture
Spanish I	<ul style="list-style-type: none"> • Thematic vocabulary such as hobbies, food, school, family, etc. • Present tense verbs and subject verb agreement • Analyze nouns and adjectives for agreement in number and gender • Question formation • Basic word order • Cognates and false cognates 	<ul style="list-style-type: none"> • Listen and read novice level passages for specific requested details and information. • Paraphrase in native language a brief novice level message spoken or written in the target language. 	<ul style="list-style-type: none"> • Ask and respond to basic questions in the target language based on thematic vocabulary. • Carry on conversations based on thematic vocabulary in a non-rote manner. • Apply basic expectations of pronunciation and inflection in spoken language in order to be understood. 	<ul style="list-style-type: none"> • Create brief spoken and written narratives. • Apply basic conventions of language (proper grammar, pronunciation, etc.). 	<ul style="list-style-type: none"> • Identify and use appropriate patterns of target language behavior and social etiquette. • Identify, describe, and compare specific cultural information (symbols, products, activities, holidays, etc.) • Identify, describe, and compare important historical and contemporary figures and events
Spanish II	<ul style="list-style-type: none"> • Thematic vocabulary such as extracurricular activities, home life, community activities, food, etc. • Present, past and present progressive verb tenses 	<ul style="list-style-type: none"> • Listen and read novice high level passages for specific requested details and information. • Paraphrase in native language a brief novice high level message spoken or written in the target language. 	<ul style="list-style-type: none"> • Carry on conversations based on thematic vocabulary. • Apply basic expectations of pronunciation and inflection in spoken language in order to be understood. 	<ul style="list-style-type: none"> • Create short spoken and written narratives. • Apply basic conventions of language (proper grammar, pronunciation, etc.) at a level comprehensible to native speakers accustomed to non-native speakers. 	
Spanish III	<ul style="list-style-type: none"> • Thematic vocabulary, such as traveling, health, art, 	<ul style="list-style-type: none"> • Develop strategies for listening and reading with less 	<ul style="list-style-type: none"> • Function easily and readily in extended oral interactions and 	<ul style="list-style-type: none"> • Prepare spoken and written narratives 	<ul style="list-style-type: none"> • Explain similarities and differences of target language and

	<p>restaurant</p> <ul style="list-style-type: none"> • Verb tenses, such as present perfect, future, subjunctive 	<p>recourse to translation of intermediate level passages.</p> <ul style="list-style-type: none"> • Demonstrate understanding by summarizing principle elements and supporting details of an oral and written message. 	<p>maintain conversations.</p> <ul style="list-style-type: none"> • Raise pronunciation to a level easily understood by a native speaker. 	<p>and summaries on a variety of topics.</p> <ul style="list-style-type: none"> • Apply basic conventions of language (proper grammar, pronunciation, etc.) at a level comprehensible to a native speaker. • 	<p>native cultural activities, celebrations, and social etiquette.</p> <ul style="list-style-type: none"> • Identify, analyze, and compare specific cultural information (symbols, products, institutions, art forms, etc.) • Describe historical significance of activities and celebrations as well as contributions of important historical/contemporary figures in the culture studied. • Investigate and explain how previous cultures influenced the modern target language culture.
<p>Spanish IV</p>	<ul style="list-style-type: none"> • Thematic vocabulary, such as traveling, health, art, restaurant • Verb tenses, such as past perfect, conditional, and passive voice 	<ul style="list-style-type: none"> • Develop strategies for listening and reading with less recourse to translation of intermediate high passages. • Demonstrate understanding by summarizing principle elements and supporting details of an oral and written intermediate high message. 	<ul style="list-style-type: none"> • Function easily and readily in extended oral interactions and maintain conversations. • Raise pronunciation to a near native level. 	<ul style="list-style-type: none"> • Prepare spoken and written narratives and summaries on a variety of topics. • Apply basic conventions of language (proper grammar, pronunciation, etc.) at a level comprehensible to a native speaker. 	<ul style="list-style-type: none"> • Investigate and explain how previous cultures influenced the modern target language culture.